✏️
Edit page

CW High School
Sociology

1. **Introduction to Sociology (10.00%)**

Learning Targets

1.1 **I can discuss how the sociological imagination is used to understand our world.**

Learning Target	Descriptor	Definition
4	Proficient	I can discuss how the sociological imagination is used to understand our world.
3	Developing	I can provide examples of the sociological imagination.
2	Basic	I can compare sociology to other social sciences.
1	Minimal	I can define words used to explain the field of sociology.
0	No Evidence	No evidence shown.

✎
Edit page

CW High School
Sociology

2. Sociological Research Methods (15.00%)

Learning Targets

2.1 I can discuss why ethical guidelines are implemented in sociological research and provide specific examples of studies demonstrating the use of these guidelines.

Learning Target	Descriptor	Definition
4	Proficient	I can discuss why ethical guidelines are implemented in sociological research and provide specific examples of studies demonstrating the use of these guidelines.
3	Developing	I can outline the ethical guidelines for research and provide an example for each one.
2	Basic	I can list the ethical guidelines for research.
1	Minimal	I can define the concept of ethics.
0	No Evidence	No evidence shown.

2.2 I can evaluate sociological research methods and give specific examples of how they are implemented in a study.

Learning Target	Descriptor	Definition
4	Proficient	I can evaluate sociological research methods and give specific examples of how they are implemented in a study.
3	Developing	I can distinguish between sociological research methods and give specific examples of how they are implemented in a study.
2	Basic	I can outline the sociological research methods.
1	Minimal	I can state the sociological research methods.
0	No Evidence	No evidence shown.

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CW High School
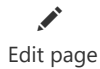## Sociology

3. Socialization   (15.00%)

Learning Targets

3.1 I can discuss the research and several theories of the socialization process and provide personal examples of each theory.

Learning Target	Descriptor	Definition
4	Proficient	I can discuss the research and several theories of the socialization process and provide personal examples of each theory.
3	Developing	I can compare and contrast two theories of socialization.
2	Basic	I can describe a theory of socialization.
1	Minimal	I can list the main theories of socialization.
0	No Evidence	No evidence shown.

3.2 I can explain the influences different agents of socialization have on an individual throughout their lifespan.

Learning Target	Descriptor	Definition
4	Proficient	I can explain the influences different agents of socialization have on an individual throughout their lifespan.
3	Developing	I can rank the agents of socialization.
2	Basic	I can describe the function of the agents of socialization.
1	Minimal	I can list the agents of socialization.
0	No Evidence	No evidence shown.

✎
Edit page

CW High School
Sociology

4. Conformity (15.00%)

Learning Targets

4.1 I can compare and contrast differing levels of conformity (conformity, compliance & obedience) by providing details of past experiments and current examples.

Learning Target	Descriptor	Definition
4	Proficient	I can compare and contrast differing levels of conformity (conformity, compliance & obedience) by providing details of past experiments and current examples.
3	Developing	I can compare and contrast differing levels of conformity (conformity, compliance & obedience).
2	Basic	I can define conformity, compliance & obedience.
1	Minimal	I can give one example of one level of conformity.
0	No Evidence	No evidence shown.

4.2 I can examine the theories and factors that impact prosocial behavior.

Learning Target	Descriptor	Definition
4	Proficient	I can examine the theories and factors that impact prosocial behavior.
3	Developing	I can explain the theories and factors that impact prosocial behavior.
2	Basic	I can list the theories that are associated with prosocial behavior.
1	Minimal	I can provide examples of prosocial behavior.
0	No Evidence	No evidence shown.

✎
Edit page

CW High School
Sociology

5. **Deviance (10.00%)**

Learning Targets

5.1 **I can discuss types of global crime and evaluate the methods of criminal justice throughout the world.**

Learning Target	Descriptor	Definition
4	Proficient	I can discuss types of global crime and evaluate the methods of criminal justice throughout the world.
3	Developing	I can compare and contrast types of global crime and methods of criminal justice throughout the world.
2	Basic	I can research United States and global crime statistics.
1	Minimal	I can share my opinion on criminal justice in the USA and the World.
0	No Evidence	No evidence shown.

5.2 **I can evaluate several theories of deviance and apply these to historical case studies.**

Learning Target	Descriptor	Definition
4	Proficient	I can evaluate several theories of deviance and apply these to historical case studies.
3	Developing	I can compare & contrast several theories of deviance.
2	Basic	I can distinguish between several theories of deviance.
1	Minimal	I can list three different theories of deviance.
0	No Evidence	No evidence shown.

6. **Race and Ethnicity (10.00%)**

Learning Targets

6.1 **I can compare and contrast concepts associated with racial inequality (stereotypes, prejudice, discrimination & racism) and provide past/present examples.**

Learning Target	Descriptor	Definition
4	Proficient	I can compare and contrast concepts associated with racial inequality (stereotypes, prejudice, discrimination & racism) and provide past/present examples.
3	Developing	I can compare and contrast concepts associated with racial inequality (stereotypes, prejudice, discrimination & racism).
2	Basic	I can define concepts associated with racial inequality.
1	Minimal	I can state the concepts associated with racial inequality.
0	No Evidence	No evidence shown.

✏️
Edit page

CW High School
Sociology

7. Social Change & Collective Behavior (10.00%)

Learning Targets

7.1 **I can examine the formation, characteristics and types of collective behavior/social movements and provide current examples.**

Learning Target	Descriptor	Definition
4	Proficient	I can examine the formation, characteristics and types of collective behavior/social movements and provide current examples.
3	Developing	I can compare the types and characteristics of collective behavior/social movements.
2	Basic	I can outline the types and characteristics of collective behavior/social movements.
1	Minimal	I can list the types of collective behavior/social movements.
0	No Evidence	No evidence shown.

✏️
Edit page

CW High School
Sociology

8. **Reading and Writing (15.00%)**

Learning Targets

8.1 **I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used and summarizing information accurately.**

Learning Target	Descriptor	Definition
4	Proficient	I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used and summarizing information accurately.
3	Developing	I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used.
2	Basic	I can read to identify the central idea of a topic-specific text while also determining supporting details used.
1	Minimal	I can read to identify the central idea of a topic-specific text.
0	No Evidence	No evidence shown.

8.2 **I can produce clear and coherent writing, with sound conventions and mechanics, in which the development, organization, and style are appropriate to the task.**

Learning Target	Descriptor	Definition
4	Proficient	I can produce clear and coherent writing, with sound conventions and mechanics, in which the development, organization, and style are appropriate to the task.
3	Developing	I can produce coherent writing, with minimal errors in conventions and mechanics, in which the development and organization are appropriate to the task.
2	Basic	I can produce coherent writing, with few errors in conventions and mechanics, with evident organization and appropriate to the task.
1	Minimal	I can produce coherent writing appropriate to the task.
0	No Evidence	No evidence shown.

Submitted on 2/2/2022 by