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CW High School

Construction

1. Building Materials (4 days) (7.72%)

Learning Targets

1.1 I can identify all materials commonly used.

Learning Target	Descriptor	Definition
4	Proficient	I can identify all materials commonly used.
3	Developing	I can identify most materials commonly used.
2	Basic	I can identify some materials commonly used.
1	Minimal	I can identify a few materials commonly used.
0	No Evidence	No evidence shown.

1.2 I can ...

Learning Target	Descriptor	Definition
4	Proficient	I can ...
3	Developing	
2	Basic	
1	Minimal	
0	No Evidence	No evidence shown.


  
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# CW High School

## Construction

### 2. Proper Use of Power Tools (4 days) (7.69%)

#### Learning Targets

#### 2.1 I can describe the safe use of all hand power tools.

Learning Target	Descriptor	Definition
4	Proficient	I can describe the safe use of all hand power tools.
3	Developing	I can describe the safe use of most hand power tools.
2	Basic	I can describe the safe use of some hand power tools.
1	Minimal	I can barely describe the safe use of a few hand power tools.
0	No Evidence	No evidence shown.

#### 2.2 I can demonstrate the safe use of all hand power tools.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the safe use of all hand power tools.
3	Developing	I can demonstrate the safe use of most hand power tools.
2	Basic	I can demonstrate the safe use of some hand power tools.
1	Minimal	I can demonstrate the safe use of very few hand power tools.
0	No Evidence	No evidence shown.

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Construction

3. Foundations (3 days) (7.69%)

Learning Targets

3.1 I can identify all common materials used in foundations: wood, poured concrete, precast concrete, ICFs, block, and stone.

Learning Target	Descriptor	Definition
4	Proficient	I can identify all common materials used in foundations: wood, poured concrete, precast concrete, ICFs, block, and stone.
3	Developing	I can identify most common materials used in foundations: wood, poured concrete, precast concrete, ICFs, block, and stone.
2	Basic	I can identify some common materials used in foundations: wood, poured concrete, precast concrete, ICFs, block, and stone.
1	Minimal	I can identify a few common materials used in foundations: wood, poured concrete, precast concrete, ICFs, block, and stone.
0	No Evidence	No evidence shown.


  
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# CW High School

## Construction

### 4. Wood Framing Tools and Techniques (6 days) (7.69%)

#### Learning Targets

#### 4.1 I can accurately demonstrate the use of a speed square for layout and cutting.

Learning Target	Descriptor	Definition
4	Proficient	I can accurately demonstrate the use of a speed square for layout and cutting.
3	Developing	I can demonstrate the use of a speed square for layout and cutting but with a few errors within 1/8 ".
2	Basic	I can demonstrate the use of a speed square for layout and cutting but with a few errors within 3/16 ".
1	Minimal	I can demonstrate the use of a speed square for layout and cutting but with a few errors within 1/4 ".
0	No Evidence	No evidence shown.

#### 4.2 I can demonstrate placement of studs in a wall with no measurable error.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate placement of studs in a wall with no measurable error.
3	Developing	I can demonstrate placement of studs in a wall with measurable error within 1/8".
2	Basic	I can demonstrate placement of studs in a wall with measurable error within 3/16".
1	Minimal	I can demonstrate placement of studs in a wall with measurable error within 1/4".
0	No Evidence	No evidence shown.


  
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# CW High School

## Construction

### 5. Floor Systems (6 days) (7.69%)

#### Learning Targets

##### 5.1 I can identify all the different parts of a floor system.

Learning Target	Descriptor	Definition
4	Proficient	I can identify all the different parts of a floor system.
3	Developing	I can identify most of the different parts of a floor system.
2	Basic	I can identify some of the different parts of a floor system.
1	Minimal	I can identify a few of the different parts of a floor system.
0	No Evidence	No evidence shown.

##### 5.2 I can demonstrate the ability to accurately frame a small floor system.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the ability to accurately frame a small floor system.
3	Developing	I can demonstrate the ability to frame a small floor system with 1/8" error.
2	Basic	I can demonstrate the ability to frame a small floor system with 3/16" error.
1	Minimal	I can demonstrate the ability to frame a small floor system with 1/4" error.
0	No Evidence	No evidence shown.



# CW High School

## Construction

### 6. Wall Systems (6 days) (7.69%)

#### Learning Targets

##### 6.1 I can identify all of the parts of a wood framed wall system.

Learning Target	Descriptor	Definition
4	Proficient	I can identify all of the parts of a wood framed wall system.
3	Developing	I can identify most of the parts of a wood framed wall system.
2	Basic	I can identify some of the parts of a wood framed wall system.
1	Minimal	I can identify a few of the parts of a wood framed wall system.
0	No Evidence	No evidence shown.

##### 6.2 I can demonstrate accurate framing of a wall.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate accurate framing of a wall.
3	Developing	I can demonstrate framing of a wall within 1/8".
2	Basic	I can demonstrate framing of a wall within 3/16".
1	Minimal	I can demonstrate framing of a wall within 1/4".
0	No Evidence	No evidence shown.

### 7. Electrical (7.69%)

#### Learning Targets

##### 7.1 I can explain, read a print and install electrical components to code.

Learning Target	Descriptor	Definition
4	Proficient	I can explain, read a print and install electrical components to code.
3	Developing	I can explain, read a print but not install electrical components to code.
2	Basic	I can explain, but not read a read a print and not install electrical components to code.
1	Minimal	I can only do one of the above.
0	No Evidence	No evidence shown.



# CW High School

## Construction

### 8. Wall Finishing-Drywall (7.69%)

#### Learning Targets

#### 8.1 I can understand, explain, hang, and apply joint compound with no blemishes on a wall.

Learning Target	Descriptor	Definition
4	Proficient	I can understand, explain, hang, and apply joint compound with no blemishes on a wall.
3	Developing	I can only do 3 of the following: understand, explain, hang, and apply joint compound with no blemishes on a wall.
2	Basic	I can only do 2 of the following: understand, explain, hang, and apply joint compound with no blemishes on a wall.
1	Minimal	I can only do 1 of the following: understand, explain, hang, and apply joint compound with no blemishes on a wall.
0	No Evidence	No evidence shown.

### 9. Interior Molding (7.69%)

#### Learning Targets

#### 9.1 I can cut and install molding using cope without gaps.

Learning Target	Descriptor	Definition
4	Proficient	I can cut and install molding using cope without gaps.
3	Developing	I can cut and install molding using cope with a gap that will allow a bill to pass in any area.
2	Basic	I can cut and install molding using cope with a gap that will allow a double folded bill to pass in any area.
1	Minimal	I can cut and install molding using cope with a gap that will allow a triple folded bill to pass in any area.
0	No Evidence	No evidence shown.


  
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## Construction

### 10. Doors (5 days) (7.69%)

#### Learning Targets

##### 10.1 I can identify all common door styles.

Learning Target	Descriptor	Definition
4	Proficient	I can identify all common door styles.
3	Developing	I can identify most common door styles.
2	Basic	I can identify some common door styles.
1	Minimal	I can identify a few common door styles.
0	No Evidence	No evidence shown.

##### 10.2 I can write an accurate sequential step by step description to install a pre-hung door.

Learning Target	Descriptor	Definition
4	Proficient	I can write an accurate sequential step by step description to install a pre-hung door.
3	Developing	I can write a sequential step by step description to install a pre-hung door but with a few errors.
2	Basic	I can write a sequential step by step description to install a pre-hung door but with some errors.
1	Minimal	I can write a sequential step by step description to install a pre-hung door but with many errors.
0	No Evidence	No evidence shown.




  
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## Construction

### 11. Roof Systems (6 days) (7.69%)

#### Learning Targets

#### 11.1 I can list and describe all of the components of a roof system.

Learning Target	Descriptor	Definition
4	Proficient	I can list and describe all of the components of a roof system.
3	Developing	I can list and describe many components of a roof system.
2	Basic	I can list and describe some components of a roof system.
1	Minimal	I can list and describe a few components of a roof system.
0	No Evidence	No evidence shown.

#### 11.2 I can demonstrate accurate use of a speed square, framing square, and rafter table to layout and cut a common rafter.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate accurate use of a speed square, framing square, and rafter table to layout and cut a common rafter.
3	Developing	I can demonstrate use of a speed square, framing square, and rafter table to layout and cut a common rafter within 1/8".
2	Basic	I can demonstrate use of a speed square, framing square, and rafter table to layout and cut a common rafter within 3/16".
1	Minimal	I can demonstrate use of a speed square, framing square, and rafter table to layout and cut a common rafter within 1/4".
0	No Evidence	No evidence shown.


  
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# CW High School

## Construction

### 12. Shingles (7.69%)

#### Learning Targets

12.1 I can shingle a wall or roof with no visible or measurable irregularities.

Learning Target	Descriptor	Definition
4	Proficient	I can shingle a wall or roof with no visible or measurable irregularities.
3	Developing	I can shingle a wall or roof with 10% visible or measurable irregularities.
2	Basic	I can shingle a wall or roof with 20% visible or measurable irregularities.
1	Minimal	I can shingle a wall or roof with 30% visible or measurable irregularities.
0	No Evidence	No evidence shown.

### 13. Construction Essay (2 days) (7.69%)

#### Learning Targets

13.1 I can create an accurate essay describing the construction of a house from foundation to roof.

Learning Target	Descriptor	Definition
4	Proficient	I can create an accurate essay describing the construction of a house from foundation to roof.
3	Developing	I can create an essay describing the construction of a house from foundation to roof but with a few errors.
2	Basic	I can create an essay describing the construction of a house from foundation to roof with some errors.
1	Minimal	I can create an essay describing the construction of a house from foundation to roof but with many errors.
0	No Evidence	No evidence shown.

Submitted on 6/21/2021 by