

## Reading Literature

- I can identify and quote specific details from the text to support my answers.
- I can quote the text directly in order to identify support for my response
- I can make an assumption about or inference from the text.
- I can explain the theme of a text.
- I can give details from the text that reveal theme.
- I can provide details from the text that show how characters respond to challenges or how a speaker reflects on a topic, revealing the theme.
- I can write a summary of the text

## Reading: Informational Texts

- I can explain the theme of a text
- I can give key details from the text that reveal this theme
- I can write a summary of the text
- I can identify the point of view of more than one text
- I can articulate differences and similarities in points of view on the same topic or event
- I can gather and evaluate texts on the same topic
- I can distinguish between useful and extraneous information in texts
- I can use information garnered from these texts to gain a better understanding or grasp of a topic

# 5th Grade ELA Learning Targets

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## Writing

- I can write well-supported opinion pieces, supporting my opinions with reasoning and evidence
- I can demonstrate mastery of sub-standards ...
  - I can state an opinion about a topic
  - I can write an introduction that clearly represents my opinion
  - I can organize ideas in a logical structure
  - I can organize reasons and evidence logically to support the writer's opinion
  - I can use facts and clear details to support the writer's opinion
  - I can use transition words and phrases (consequently specifically, because of this, therefore, as a result, etc) to show the relationship between opinions and reasoning
- I can orally present opinions or information in a logical format
- I can write a concluding paragraph or set of paragraphs that is in-line with the opinion(s) and reasons presented in the rest of the essay or speech
- I can produce writing that is clear and coherent
- I can produce writing that answers a question or addresses a prompt according to the task and purpose

## Speaking & Listening

- I can orally present opinions or information in a logical format
- I can use facts and details in an oral presentation to support main ideas or themes
- I can speak clearly, at an even pace, and with correct punctuation.

# 5th Grade ELA Learning Targets

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## Language

- I can determine the meanings of figurative language, word relationships, and nuances in word meanings
- I can verify the inferred meaning of unknown figurative language, word relationships, and nuances in word meanings using reference sources and/or context clues
- I can demonstrate the sub standards below:
- I can interpret figurative language, including similes and metaphors, in context.
- I can recognize and explain the meaning of common idioms, adages, and proverbs.
- I can use the relationship between particular words (synonyms, antonyms, homographs) to better understand each of the words