



# Chetek-Weyerhaeuser Area School District

# FOCUS

A COMMUNITY PUBLICATION FROM YOUR SCHOOL

Summer Supplement

Chetek-Weyerhaeuser Area School District P.O. Box 6, Chetek, WI 54728 715-924-2226 www.cwasd.k12.wi.us  
Board Members: Carri Traczyk, president; Janene Haselhuhn, vice president; Barb Reisner, treasurer; Korie Lentz, clerk;  
Mindy Hamilton, Kelly Olson, and Steve Goulette, members.

## IMPORTANT DATES

### August

- 23-25 - Professional Development Days for Staff
- 25 - Roselawn Open House
- 29 - First Day for Students

### September

- 5 - Labor Day-No School

### October

- 14 - No School
- 17 - Staff Professional Development (No School)

### November

- 18 - End of Trimester 1
- 21-22 - Staff Professional Development (No School)
- 23-25 - Thanksgiving Break
- 28 - Start of Trimester 2

Check out our school website for all upcoming events:  
[www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us)

## A Message from Superintendent Mark Johnson

It is a tremendous honor for me to write this letter welcoming everyone as the Chetek-Weyerhaeuser Area School District begins the 2022-2023 school year. While the past few years presented a multitude of challenges for many, I truly believe the staff of CWASD served our students better than any school system across the state during this time. Our students understood that expectations for them remained high throughout a worldwide pandemic and, as usual, stepped up to meet the expectations. When our world needed good news, the work and success of CWASD students and staff should have been a source of pride for our entire county! As we move into the 2022-2023 school year, we look forward to moving along the continuum towards a "more normal" school feeling than last year. More exciting is that we now have the opportunity to continue to shift focus from public health issues back to educating our students. As an educator, I cannot tell you how refreshing it is to say to our families that we get to refocus on our areas of expertise rather than dabble in public health.

As always, summers provide a blend of activities in schools. Surprisingly to some, there is a great deal that gets accomplished in the summer months. In some respects, the summer months can be busier than the school year. Most of the work during the summer falls within one of three categories: closing out the previous school year, planning and readying everything for the next school year, and performing a great deal of cleaning tasks as well as facility maintenance or facility improvement projects.

If anyone ventures inside our schools in the summer, you'd see custodians working diligently to ready every space in our buildings for staff and students returning. CWASD is incredibly fortunate to have a custodial staff working hard to clean every area for the upcoming year. We are grateful for their hard work and contribution to creating optimal working and learning environments. The beginning of school is one of my favorite times of year partially because of their work to make our buildings so presentable.

Summers and the absence of most staff and students are opportune times to complete facility upgrades. This summer is no exception, with the bulk of upgrades and renovations occurring at the HS/MS. At the HS/MS, we completed phase 1 of our \$5.0M HVAC project, consisting of converting the HS/MS from steam to hot water heat, updating office and classroom HVAC systems, and improving ventilation. We've also continued to upgrade lighting to LED, replace classroom furniture, replace the middle school and high school cafeteria flooring, and several other small but needed projects.

In addition to completing maintenance and facility projects in the summer, we also spend time in the hiring process. This year we were sad to see a few staff members retire or move to other positions. Although we lost some excellent people, we feel very fortunate with who we have selected to replace them. I am confident our new staff members will do a fantastic job providing our students with a top-notch education.

As I begin my tenth year as superintendent of the Chetek-Weyerhaeuser Area School District, I have shared on many occasions that I want the best of everything possible for our students and staff. My goal is that our schools remain places where every student feels safe, knows they are valued and are held to high expectations. I want to continue building our schools as places where parents want their children to be, where they know their children are safe and cared for, and where students know we expect and support growth academically. I want this school system to be where employees know they are valued, their work is appreciated, and people want to come to work.

We look forward to the excitement that a new school year brings. The Chetek-Weyerhaeuser Area School District has a reputation for its incredible staff with an overall commitment to excellence. We are so fortunate to have a school district of which we can be proud, with students, staff, families, and the community coming together to support our student's social, emotional, and academic growth.

This year, as every year, we commit ourselves to providing our students with the very best educational experiences possible. Our focus is on continuous improvement, meeting the needs of all students, and building a solid foundation for our students for their future endeavors. We wish all families a meaningful and productive 2022-2023 school year.

**"Big enough for opportunities, small enough to care"**

[www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us)

# CWASD Annual Required Community Notifications

## QUESTIONS PERTAINING TO THIS NOTICE SHOULD BE DIRECTED TO:

Mark Johnson, District Administrator  
Chetek-Weyerhaeuser Area School District  
1001 Knapp Street,  
Chetek, Wisconsin 54728-8925  
715-924-2226 ext. 2007

## NON-DISCRIMINATION STATEMENT

The Board is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

A: use of objective bases for admission to any school, class, program, or activity;

B: prohibition of harassment towards students and procedures for the investigation of claims (see Policy 5517);

C: use of disciplinary authority, including suspension and expulsion authority;

D: administration of gifts, bequests, scholarships and other aids, benefits, or services to students from private agencies, organizations, or persons;

E: selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;

F: design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet students' individual needs;

G: design and configuration of facilities;

H: opportunity for participation in extra-curricular and co-curricular activities provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and

I: the school lunch program and other school-sponsored food service programs.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's [www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us)

policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

The District will identify, evaluate, and provide a free appropriate public education to students with disabilities who are determined eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).

The District's educational programs include academic and nonacademic settings. Each qualified student with a disability shall be educated with students without disabilities to the maximum extent appropriate. In the nonacademic setting, a student with a disability shall participate with students without disabilities to the maximum extent appropriate.

Notice of the Board's policy on nondiscrimination and the identity of the District's Compliance Officer(s) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

## ASBESTOS

The six-month inspection of buildings in the Chetek-Weyerhaeuser Area School District has been conducted as required by the Asbestos Hazard Emergency Response Act (AHERA). This report is on file in each of the buildings and in the district office. Some asbestos does remain in each building and is being properly managed. Each building has an updated management plan and that plan may be reviewed by the public in the district office during regular work hours.

## ACCESS OF PUBLIC RECORDS

Section 19.34(1) of the Wisconsin Statutes requires that each authority adopt, prominently display, and make available for inspection and copying at its offices, for guidance of the public, a notice containing a description of its organization. Per Wisconsin Statutes 19.35 the public is also notified from whom and the methods whereby, the public may obtain information and access records in the custody of the district, make request for records, or obtain copies of records, and the cost thereof.

The Chetek-Weyerhaeuser Area School District Board of Education has designated the superintendent as the legal custodian of the public

records and property of the school district. The public may obtain information and access to records, make requests for records, or obtain copies of records in the custody of the school district at the following place and time:

Chetek-Weyerhaeuser Area School District  
Superintendent's Office  
PO Box 6, 1001 Knapp Street  
Chetek, WI 54728  
(7:30 a.m. to 4:30 p.m. on regular workdays)

Be it further noticed that consolidation records and consolidated rural school records are maintained by the historical society at UW-Stout in Menomonie. Be it further noticed per 19.34 (3) (c) a fee will be charged for research, not to exceed the actual and necessary costs of search, copying, and transcription unless a fee is otherwise specifically established by law.

## ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

As required by PI 26.03(1)(b)1 of the Wisconsin Administrative Code, the Chetek-Weyerhaeuser Area School District will inform parents each school year about academic and career planning services their child receives, provide parents with multiple opportunities during each school year to participate in their child's academic and career planning, and update parents throughout the school year on the progress of their child's planning. Academic and career planning services are required to be provided to students enrolled in grades 6 to 12.

## ANTI-BULLYING POLICY

The intent of the Anti-Bullying Policy is to ensure that pupils learn in a supportive, caring, and safe environment without fear of being bullied at school or school-related activities. Bullying is anti-social behavior and affects everyone; it is unacceptable and will not be tolerated.

Bullying is defined as deliberately hurtful behavior, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

1. Physical (hitting, kicking, theft, etc.)
2. Verbal (threatening or intimidating language, name calling, racist remarks, etc.)
3. Indirect (spreading rumors, excluding someone from social groups, using technology in hurtful manner, etc.)

Students who are being bullied may show changes in behavior, such as becoming shy and nervous, feigning illness, taking unusual absences, or clinging to adults. There may be evidence of changes in work patterns, lack of concentration, or truancy from school. Students must be

## CWASD Annual Required Notifications: continued

encouraged to report bullying in schools. There shall be no retaliation against the complainant. Any person who engages in retaliatory conduct against a complainant shall be disciplined.

Teaching and support staff must be alert to and aware of the signs of bullying and act promptly and firmly against it in accordance with this policy. If bullying is suspected or reported, staff will deal with the incident immediately.

### ASSESSMENT(S)

Information regarding the state-required 4th, 8th, 9th, 10th, and 11th grade assessments administered to students enrolled in the district is available from CWASD website under "Assessments" tab. Contact Mrs. Linda Zeman with questions.

### CHILD NUTRITION PROGRAM

The Chetek-Weyerhaeuser Area School District participates in the National School Lunch Program and School Breakfast Program and Special Milk Program. Its participation policy for families unable to pay the full price of meals served under the School Lunch Program may be found at each school office and the District office. Families requesting meal modifications should contact the Food Service Department. The policy may be reviewed by any interested party. (USDA law)

### DISTRICT ACADEMIC STANDARDS

The Chetek-Weyerhaeuser Area School District Board of Education adopts the district academic standards each year in July. The board-adopted academic standards can be found on the district website at the following address: <http://www.cwasd.k12.wi.us/district/districtstandards.cfm>

### EDUCATION FOR EMPLOYMENT PROGRAM

Education for Employment Program According to PI 26.04(4) of the Wisconsin Administrative Code, CWASD is required annually to notify parents of its employment program. It must also inform parents of the information and opportunities available to students under the program, including career awareness (elementary level), career exploration (middle school level), career planning and preparation (high school level), academic and career planning services for students grades 6 to 12 (beginning with 2017-18 school year), and the availability of programs at technical schools. For more information, contact the Guidance Office.

### EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

The Chetek-Weyerhaeuser Area School District offers students a variety of educational options

to children who reside in the District.

The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early childhood special education (for students who are at least 3 years old but not yet school-age)
- Special education for students with disabilities
- English language learner
- Advanced Learner education
- Career and Technical Education (CTE) programs
- Individualized education programs
- Alternative education program(s)
- At-risk education (e.g., for students identified as being at-risk of not graduating from high school)
- Summer school programming
- Early College Options
- Virtual Education
- Start College Now

Educational options for students who are enrolled in the Chetek-Weyerhaeuser Area School District that involve part-time attendance at an educational institution other than a school of the Chetek-Weyerhaeuser Area School District include the following:

- *Part-Time Open Enrollment*: Provides opportunities to apply for approval to take up to two courses at a time in a nonresident school district;
- *The Early College Credit Program*, which provides opportunities to apply for approval to take courses at certain institutions of higher education; is available to students who are enrolled 9th – 12th grade. Students interested in participating in the Early College program shall inform the District of their intention to take post-secondary courses under this program, prior to enrollment in the course(s) and within designated timelines. (Wis. Stats. § 118.55(8)). For more information on Early College Credit, please see Mrs. Janis Volker, HS/MS Guidance Counselor.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Chetek-Weyerhaeuser Area School District include the following:

- High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of

completing a program leading to the student's high school graduation or to a high school equivalency diploma.

- Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a non-resident school district.
- A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
- Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Chetek-Weyerhaeuser Area School District but who are enrolled in and attending a private school, tribal school, or home-based private educational program include the following:

- Such students have the opportunity to attend summer school classes/programs offered in the District.
- Private school and tribal school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.
- Students who are enrolled in a home-based private educational program have the opportunity to:
  - Apply for approval to take up two courses per semester in public schools as provided under section 118.53.
  - Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at (715)924-2226 ext. 2007 or the Wisconsin Department of Public Instruction.

### EDUCATION OF HOMELESS CHILDREN AND YOUTH

The school district's designated liaison for homeless children and youth is expected to ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services such as the schools and family shelters. Homeless

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children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children and youth cannot be required to attend a separate school or program for homeless children and must not be stigmatized by school personnel.

The district's designated liaison for homeless children:

Mark Johnson, Superintendent  
(715) 924-2226 ext. 2007

### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)/DIRECTORY DATA/MILITARY RECRUITERS ACCESS OF STUDENTS RECORDS

The federal Family Educational Rights and Privacy Act (FERPA) give parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records (34 CFR 99.10) within 45 days of the date the school receives a request for access. The school will notify the parent or the "eligible student" of the time and place where the records may be inspected.
  - The right to submit a written request for an amendment of the student's education records (34 CFR 99.20, 99.21, and 99.22) that the parent or student believes are inaccurate or misleading.
  - The right to consent to disclosures of personally identifiable information contained in the student's education records except as specified by law (34 CFR 99.30 and 99.31)
  - The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office Department of Education, 400 Maryland Ave, SW Washington, DC 20202- 4605
- These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age ("eligible student").

The Family Educational Rights and Privacy Act (FERPA) also requires the Chetek-Weyerhaeuser Area School District, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chetek-Weyerhaeuser Area School Dis-

[www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us)

trict to include this information in certain school publications. Examples could include such items as: a playbill, showing your student's role in a drama production; school yearbook; an honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. ESSA requires school districts to release student names, addresses and phone numbers to military recruiters upon their request. However, students can request that they not be contacted.

The law requires a school district to notify a student of his/her right to opt-out by requesting that the school district does not release information to military recruiters. Students have the right to request that private information is not released to military recruiters. If you do not want the Chetek-Weyerhaeuser Area School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within 14 days or by September 21st. Students choosing to withhold private information from military recruiters should contact the high school office for an opt-out form.

The Chetek-Weyerhaeuser Area School District has designated the following information as directory information:

- Student's name
- Photograph
- Height and/or weight, if member of an athletic team
- Degrees, honors, and awards received
- Participation in officially recognized activities and sports
- Date and place of birth (Federal law as referenced)

### HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

The Chetek-Weyerhaeuser Area School District recognizes the family as a major forum for developmental experiences. In identifying its role, the district serves to reinforce that which is taught at home by providing learning experiences that can be used to make healthy life choices now and in the future. The school will make available upon written request to the principal the topic related to human growth and development. If you have any questions about the Human Growth and Development Curriculum, feel free to contact the building

principal. Students may be exempted from human growth and development instruction upon written request from the parent/guardian. If so, students will still receive instruction in the subjects under section 118.01(2)(d)2c. (Wis. Stats. §§ 118.019(2)

### MENINGOCOCCAL DISEASE INFORMATION

School districts must provide information to parents/guardians of children of the school district about the meningococcal disease. Meningococcal disease, commonly known as bacterial meningitis, is a rare but potentially fatal infection that can occur among teenagers and college students. While meningococcal disease is rare and difficult to contract, it is very serious. There is now a vaccine that may help to prevent this infection.

Meningococcal bacteria can potentially be transmitted through close contact with an infected person through direct contact with respiratory and/or oral secretions from an infected person (for example, through sharing drinking containers or kissing). Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

For more information about meningococcal disease and immunization, please feel free to contact our school nurse, Mrs. Jessica Rundhaug, directly at (715)924-2226 ext. 2094 or 2052.

### PROGRAMS FOR ENGLISH LANGUAGE LEARNER STUDENTS

The parents/guardians of limited English Proficient (English Learner) students participating in a language instruction program shall be notified, no later than 30 days after the beginning of the school year, of the following:

- Placement and reason why their child was identified as LEP
- Child's academic achievement level and level of English proficiency (including method of measurement)
- The methods used for language instruction
- How the language program will meet the child's instructional needs
- How the program will help the child to learn English and meet the academic standards for promotion or graduation
- The exit requirements for the language program
- An explanation of parental rights, including

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the parent's right to enroll or remove a child from the language instruction program (ESEA, Wis. Stats. § 115.96(2)).

### SCHOOL ACCOUNTABILITY REPORT

Each public school in the state is required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school.

School and district report cards for the previous school year will be released sometime in the following school year. The Department of Public Instruction (DPI) produces report cards for every district and school in Wisconsin. These Accountability Report Cards include data on multiple indicators for multiple years across four Priority Areas:

- Student Achievement – performance on the state reading and mathematics tests
- Student Growth – improvement over time on the state reading and mathematics tests
- Closing Gaps – progress of student subgroups in closing gaps in reading and mathematics performance and/or graduation rates
- On-track and Postsecondary Readiness – performance on key indicators of readiness for graduation and postsecondary pursuits, whether college or career Performance on three Student Engagement Indicators is also reported. These three indicators affect student success and school effectiveness.
- Test Participation Rate, with a goal of 95 percent test participation for all students and each subgroup.
- Absenteeism Rate, with a goal of 13 percent or less.
- Dropout Rate, with a goal of six percent or less.

A district's or school's Overall Accountability Score places the district or school into one of five Overall Accountability Ratings: Significantly Exceeds Expectations, Exceeds Expectations, Meets Expectations, Meets Few Expectations, and Fails to Meet Expectations. CWASD publishes a link to the school's most recent accountability report on the home page under "District & State Assessments." Ref: WI Statute, section 115.385(4)

### SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT

Parent/Guardians of each student in the school district have the right to request a school and school district performance report. The report contains information required by statute to be made available to the residents

of the district. Previous reports can be found online at the Wisconsin Department of Public Instruction's web site. This web site, <https://apps2.dpi.wi.gov/sdpr/home>, is an excellent resource and contains school performance information for all of the school districts in the state. A link to this information is also available on our school web-site: [www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us) under Assessment.

### SPECIAL EDUCATION - CHILD FIND ACTIVITY

The school district must locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who have not graduated from high school. Upon request the school district will screen a child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting the building principal or by writing him/her.

Annually the district conducts developmental screening of preschool children. When there is reasonable cause to believe a child has a disability the child is referred for evaluation by a school district IEP team. Upon request the school district will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting Linda Zeman, Director of Special Education, at 715-924-2226 ext. 2014 (Wis. Stats. §§ 115.77(1)(a) and (h), 115.77(3)(d), 115.792, 115.80,

### SPECIAL NEEDS SCHOLARSHIP PROGRAM

This notice serves to inform parents and guardians of students with disabilities that the State of Wisconsin has established the Special Needs Scholarship Program. Under this scholarship program and as further specified in state law, a child with a disability who has been denied the opportunity to attend a nonresident school district under the full-time open enrollment program may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend an eligible private school that is participating in the Special Needs Scholarship Program.

This is a state-administered program. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific

terms, eligibility criteria, and application procedures of the scholarship program with the DPI.

The Special Needs Scholarship Program is further defined under section 115.7915 of the state statutes. However, special eligibility requirements not found in that statute exist for program scholarships that are awarded for private school attendance that initially begins in the 2016-17 school year. Additional information about the program should be available on the website of the Wisconsin Department of Public Instruction: <http://dpi.wi.gov/>.

### STUDENT ANTI-HARASSMENT

The Chetek-Weyerhaeuser Area School District is committed to maintaining a learning and working environment for students and employees free from harassment, discrimination, or intimidation.

Harassment refers to the acts of physical, verbal, or psychological behavior based on race, color, religion, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, physical, learning, mental or emotional disability or handicap which would create an intimidating, hostile, or offensive environment.

Students who experience harassment may immediately make it clear that such behavior is offensive. Students are entitled to due process protection and are encouraged to report the incidents to:

Mr. Mark Johnson, Superintendent  
Chetek-Weyerhaeuser Area School District  
1001 Knapp Street  
Chetek, WI 54728

There shall be no retaliation against students who file complaints in good faith under this policy. A complaint shall be submitted within forty-five (45) working days of the occurrence of the incident being reported.

### STUDENT ATTENDANCE

In accordance with state law, all parents must cause children between 6 and 18 years of age to attend school unless the child has graduated, is excused by the school attendance officer or parent, or is enrolled in an alternative program leading toward graduation. The responsibility for monitoring and encouraging attendance is shared by the parents, schools, and the community. By Wisconsin State Law, parents/guardians may excuse their child's absence in writing prior to the event. A child may not be excused for more than 10 days in a school year under this provision §118.15(3). All absences over the 10 day limit will be recorded as unexcused. The school shall report a student's unexcused absences to the parent or guardian. Students are allowed and encouraged

to make up work missed during absences from school. It is the student's responsibility to request assignments and schedule make-up exams. The school shall have the authority to initiate action to secure a student and/or parents or guardians compliance with compulsory attendance law. (Wis. Stats §§ 118.15(1) and 118.16)

Building (school) specific attendance policies and procedures are available for viewing in their respective Student Handbook.

### STUDENT LOCKER SEARCHES

Every student has the right to the use of the locker which has been assigned to him/her. The lockers remain the property of the school district. This policy does not preclude periodic inspections for the purposes of cleaning lockers, or, for example such actions as recovering library materials and textbooks. School administrators or their designees may search lockers with or without prior notice to the student. The student must use the locker assigned to them by the professional staff to the school. (Wis. Stats. § 118.3325)

### STUDENT NONDISCRIMINATION IN RELATION TO CAREER AND TECHNICAL EDUCATION

The Chetek-Weyerhaeuser Area School District declares that it does not discriminate on the basis of sex (gender), race, color, creed, religion, pregnancy, marital or parental status, sexual orientation, gender identity and gender expression, transgender status, or physical, mental, emotional or learning disability, national origin (including limited English proficiency), ancestry, citizenship, or any other non-merit factor in its curricular, career and technical education, co-curricular, student services, recreational or other school district-sponsored program or activity. Acceptance into some curricular, career and technical education, co-curricular, student services, recreational or other school sponsored program or activity may require completion of pre-requisites, credit eligibility, or student services screening. (Program offerings and admission criteria are available on the CWASD website at [www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us) or may be obtained by contacting CWASD staff.)

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. In addition, reasonable arrangements can be made to accommodate a student's sincerely held religious beliefs in regard to examinations and other academic requirements and to ensure that the lack of English language skills is not a barrier to admission or

participation. A summary of career and technical education program offerings and admission criteria is available on the CWASD website at <http://www.cwasd.k12.wi.us/highschool/forms.cfm>. It is the intent of the Chetek-Weyerhaeuser Area School District to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations and operations. Grievance procedures have been established for students, parents, and employees who believe discrimination has been shown by the Chetek-Weyerhaeuser Area School District. Inquiries or complaints regarding discrimination should be directed to the District Administrator.

### STUDENT PRIVACY – RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents and students in two ways:

- It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and
- It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any ED-funded survey, analysis, or evaluation that reveals information concerning:
  1. Political affiliations;
  2. Mental and psychological problems potentially embarrassing to the student and his/her family;
  3. Sex behavior and attitudes;
  4. Illegal, anti-social, self-incriminating and demeaning behavior;
  5. Critical appraisals of other individuals with whom respondents have close family relationships;
  6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
  7. religious practices, affiliations or beliefs of the student or student's parents; or
  8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy

Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred. For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800- 877-8339. Or you may contact us at the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605 (Federal PPRA law as referenced)

### STUDENT RELIGIOUS ACCOMMODATIONS

All students shall be provided reasonable accommodations for sincerely held religious beliefs with regard to examination and academic requirements. See the "Nondiscrimination" notice in this publication for the process for receiving and resolving complaints. (Wisconsin Admin Code PI 41.04 (1)(A))

### STUDENT SURVEYS

School districts receiving funds under any U.S. Department of Education program must notify parents of their right to inspect certain student surveys and other activities that collect, disclose, or use personal information from students including materials designed to sell or market student information to others. The types of surveys include those created by third parties (outside the school district) and their subject matter is specified below. Parents must be notified of their rights before the survey is distributed to students. School districts must provide the survey to parents within a reasonable amount of time after the request and before the surveys are distributed to students. Districts must also involve parents in developing and adopting policies that establish the rights of parents, upon request, to inspect student surveys and opt their children out.

Examples of activities used to collect, disclosure or use of personal information from students including materials designed to sell or market student information to others would include:

- Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school in advance, and not necessary to protect the immediate health and safety of the student or of other students.
- The administration of any survey containing one or more of the eight protected areas of information including: political affiliations or beliefs of the student or student's parents; men-

### CWASD Notifications: continued

tal or psychological problem of the student or student's family; sexual behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or relationships such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parents; and income. (Schools must obtain active consent and may not use an opt out feature if the survey is funded in whole or in part with Department of Education funds) (FEDERAL ESEA LAW)

#### SUICIDE PREVENTION RESOURCES

Administrative Rule 457 Suicide Prevention/Intervention Program shares information and steps to be followed in prevention and handling of suicide attempts. Information describing the suicide prevention resources and services, including mental health, along with model notices, is available on the Wisconsin DPI website: <https://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>.

#### TITLE I PROGRAMS/TEACHER/PARAPROFESSIONALS QUALIFICATIONS

Since the Chetek-Weyerhaeuser Area School District received federal Title I program funds, the district has developed a parent involvement policy. It is the desire of the District to establish positive partnerships with families and community. Everyone gains if school, home and community work together to promote high achievement for all students. To that end, the District shall provide a variety of opportunities for families and community to become involved in children's education.

Additionally, parents and/or guardians may request and obtain information regarding: (1) the professional qualifications of their child's teachers including – whether the teachers has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived; and the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; (2) the professional qualifications of paraprofessionals providing instructional-related services to their child. Parents will be notified if their child is assigned to, or taught for four or more consecutive weeks by a teacher who is not "highly qualified". This applies to all teachers, not just those who work in Title I programs. Parents will be given information on the achievement level of their child on each of the state academic assessments as soon as is practicably possible after the assessment is taken.

If you want to see the state qualification for your student's teacher, you may ask personnel at the District office or access the information on the DPI website at: [www.dpi.wi.gov/tepd/lisearch.html](http://www.dpi.wi.gov/tepd/lisearch.html) (ESSA as referenced)

#### WIRELESS COMMUNICATION DEVICES/TWO-WAY COMMUNICATION DEVICES

The Board of Education recognizes the value of students maintaining communication with their parents/guardians and other appropriate persons for health, safety and educational purposes. The District also recognizes that students at different ages should have different privileges with wireless communication devices while on school premises. Therefore, high school and middle school students may use wireless communication devices before and after school, during lunch and in between classes, as long as they do not create a distraction, disruption or otherwise interfere with the education environment. Further guidelines may be developed by building administration. The use of wireless communication devices is strictly prohibited at elementary schools. Students who have a cell phone must turn it off and keep it in their locker.

The use of a wireless communication device in locker rooms is strictly prohibited. Individuals who violate this policy will be subject to school disciplinary action and possible legal referral. (Wis. Stats. § 118.258)



### Chetek-Weyerhaeuser Area School District



#### 2022-2023 District Calendar

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
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31						

August 2022						
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September 2022						
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October 2022						
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31						

November 2022						
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December 2022						
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31						

January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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June 2023						
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No Students or Staff  
 Start/End Trimester

Staff Professional Development (No School for Students)

Aug. 23,24,25	Staff Professional Development	Feb. 13	No School for Students or Staff
Aug. 29	First Day of School for Students	March 9	End of Trimester 2
Sept. 5	Labor Day - No School	March 10	Staff Professional Development
Oct. 14	No School	March 13-17	Spring Break - No School
Oct. 17	Staff Professional Development	March 20	Begin Trimester 3
Nov. 18	End of Trimester 1	April 7	No School for Students or Staff
Nov. 21 & 22	Staff Professional Development	April 10	No School for Students or Staff
Nov. 23-25	Thanksgiving Break - No School	May 27	CW HS Graduation
Nov. 28	Begin Trimester 2	May 29	Memorial Day - No School
Dec. 22 - Jan 2	Winter Break - No School	June 7	End of Trimester 3/Last Day of School
Jan. 23	Staff Professional Development	June 8	Staff Professional Development
Feb. 10	No School for Students or Staff		

#### Parent/Teacher Conference Dates

HS-MS Parent/Teacher Conferences  
October 25, January 30, & April 17

Roselawn Parent/Teacher Conferences  
October 20 & 25 and February 16 & 21

## Chetek-Weyerhaeuser Area School District

P.O. Box 6  
CHETEK, WI 54728

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EAU CLAIRE, WI  
PERMIT # 1557

### Summer P-EBT Benefits for Children in WI

If you have recently turned in an application for free or reduced price school meals and have not received P-EBT or Pre-6 P-EBT benefits for your child during the 2022-2023 school year, your child may be eligible for support through the Summer P-EBT program. The Summer P-EBT program provides a one-time \$375 payment for each eligible child that can be used to purchase food.

For the Department of Health Services (DHS) to determine if your child is eligible, please call the P-EBT Support Team at 1-833-431-2224. When you call, please be Ready to provide the following information:

- Child's full name, date of birth, grade, and school name
- Your name, date of birth, mailing address, and phone number

Once DHS gets the necessary information, the P-EBT Support Team will see if your child is eligible for the Summer P-EBT program.

Note: If you got benefits in the 2021-2022 school year for your child as part of the School P-EBT or Pre-6 P-EBT program, you don't need to do anything at this time. Your child will get Summer P-EBT benefits.

\*\*\* ECRWSS \*\*\*  
Residential Customer

### Student Meals Available at Low Cost

With the USDA deciding not to extend their waivers for school meal programs, CWASD has made the decision to return to charging a nominal fee for nutritious breakfasts and lunches for students who decide to eat school meals.

Meal prices at CWASD will be as follows: for breakfasts are \$1.80 for Roselawn Elementary and Bright Beginnings, \$1.90 for middle school and \$2 for high school; prices for lunch are \$1.95 for Bright Beginnings, \$2.60 for Roselawn Elementary, \$2.75 for middle school and \$2.95 for high school. Reduced-price meals are 30 cents for breakfast and 40 cents for lunch. Free and reduced-price meal application forms are available in the district office or on the district website.

This institution is an equal opportunity provider.

#### CWASD MAIN PHONE: (715) 924-2226

##### Extensions:

High/Middle School:	x2004
Athletic Director	x2003
Roselawn Elementary:	x2001
District Office/Superintendent	x2007
Food Service:	x2057
Kids Club:	x2132
Link2Learn Virtual School	x2137

Erb Rural Bus Service: (715) 924-3727



## Welcome Back, Dawgs! Let's have a great year!



[www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us)