



Chetek-Weyerhaeuser Area School District P.O. Box 6, Chetek, WI 54728 715-924-2226 www.cwasd.k12.wi.us
Board Members: Carri Traczyk, president; Janene Haselhuhn, vice president; Barb Reisner, treasurer; Korie Lentz, clerk;
Mindy Hamilton, Kelly Olson, and Steve Goulette, members.

IMPORTANT DATES

August

25 - First Day of School

September

6 - Labor Day-No School

October

15 - No School

18 - Staff Professional Development
(No School)

November

19 - End of Trimester I

22-23 - Staff Professional Development
(No School)

24-26 - Thanksgiving Break

Check out our school website
for all upcoming events:

www.cwasd.k12.wi.us

A Message from Superintendent Mark Johnson

Welcome to the 2021-2022 school year! It is a great pleasure to welcome both our returning families and those new to our system. As I enter my ninth year as the CWASD superintendent, I remain honored and humbled to have the privilege to be a part of a strong district and communities. While it can be easy to think about things we don't have, I continually reflect on how fortunate we are to have the things we do have. Our school district, staff, families, students, and communities always remind me that this is a great place to live and educate our children.

As with any fall, I need to express deep appreciation for our staff who work through the summer. Their unseen efforts significantly contribute to how our new school year opens. We would be at a loss without all their extraordinary efforts throughout the summer months. If you see a custodian, support staff member, or administrator, please let them know that their work is noticed and appreciated. They deserve the recognition.

The new school year always brings some changes. One of those changes is staffing. Throughout the spring and summer, we had the privilege of welcoming several new staff members to our team. Hiring is one of the most critical aspects of our work. Without great staff members, a district cannot perform at high levels and provide many opportunities for our students. Although we lost some outstanding staff members, we feel terrific about our new hires. I'm confident that our students, families, and community will see all the positive attributes of our new staff. Throughout the next month, we will feature our new staff.

In closing, as we begin our journey into the new school year, I want to thank our school families for their continued support. While the past 18 months have not been easy, the partnership and cooperation between us made it less taxing. All of us at CW appreciate the trust you've placed in us.

I look forward to working together as we move through the new school year. Best wishes to all for the 2021-2022 school year!

"Big enough for opportunities, small enough to care"

CWASD Annual Required Community Notifications

QUESTIONS PERTAINING TO THIS NOTICE SHOULD BE DIRECTED TO:

Mark Johnson, District Administrator
Chetek-Weyerhaeuser Area School District
1001 Knapp Street,
Chetek, Wisconsin 54728-8925
715-924-2226 ext. 2007

NON-DISCRIMINATION STATEMENT

It is the policy of the Chetek-Weyerhaeuser Area School District that no person, on the basis of color, sex, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, learning disability or handicap as required by s.118.13, WI State Statutes may be denied admission to any school in this District or be denied participation in any curricular, extra-curricular, pupil services, recreational, or other programs or activities.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, national origin, color) Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), and the American Disabilities Act of 1990 (disability).

The District encourages informal resolution of complaints under this policy. However, a formal complaint resolution procedure is available to address allegations of violations of the policy in the Chetek-Weyerhaeuser Area School District.

Any questions concerning this policy should be directed to:

Mark Johnson, Superintendent
Chetek-Weyerhaeuser Area School District
PO Box 6 (1001 Knapp Street)
Chetek, WI 54728
(715) 924-2226 ext. 2007

Inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disabilities, should be directed to:

Linda Zeman, Director of Special Education
PO Box 6 (1201 6th Street)
Chetek, WI 54728

ASBESTOS

The six-month inspection of buildings in the Chetek-Weyerhaeuser Area School District has been conducted as required by the Asbestos Hazard Emergency Response Act (AHERA). This report is on file in each of the buildings and in the district office. Some asbestos does remain in each www.cwasd.k12.wi.us

building and is being properly managed. Each building has an updated management plan and that plan may be reviewed by the public in the district office during regular work hours.

ACCESS OF PUBLIC RECORDS

Section 19.34(1) of the Wisconsin Statutes requires that each authority adopt, prominently display, and make available for inspection and copying at its offices, for guidance of the public, a notice containing a description of its organization. Per Wisconsin Statutes 19.35 the public is also notified from whom and the methods whereby, the public may obtain information and access records in the custody of the district, make request for records, or obtain copies of records, and the cost thereof.

The Chetek-Weyerhaeuser Area School District Board of Education has designated the superintendent as the legal custodian of the public records and property of the school district. The public may obtain information and access to records, make requests for records, or obtain copies of records in the custody of the school district at the following place and time:

Chetek-Weyerhaeuser Area School District
Superintendent's Office
PO Box 6, 1001 Knapp Street
Chetek, WI 54728
(7:30 a.m. to 4:30 p.m. on regular workdays)

Be it further noticed that consolidation records and consolidated rural school records are maintained by the historical society at UW-Stout in Menomonie. Be it further noticed per 19.34(3)(c) a fee will be charged for research, not to exceed the actual and necessary costs of search, copying, and transcription unless a fee is otherwise specifically established by law.

ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

As required by PI 26.03(1)(b)1 of the Wisconsin Administrative Code, the Chetek-Weyerhaeuser Area School District will inform parents each school year about academic and career planning services their child receives, provide parents with multiple opportunities during each school year to participate in their child's academic and career planning, and update parents throughout the school year on the progress of their child's planning. Academic and

career planning services are required to be provided to students enrolled in grades 6 to 12.

ANTI-BULLYING POLICY

The intent of the Anti-Bullying Policy is to ensure that pupils learn in a supportive, caring, and safe environment without fear of being bullied at school or school-related activities. Bullying is anti-social behavior and affects everyone; it is unacceptable and will not be tolerated.

Bullying is defined as deliberately hurtful behavior, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

1. Physical (hitting, kicking, theft, etc.)
2. Verbal (threatening or intimidating language, name calling, racist remarks, etc.)
3. Indirect (spreading rumors, excluding someone from social groups, using technology in hurtful manner, etc.)

Students who are being bullied may show changes in behavior, such as becoming shy and nervous, feigning illness, taking unusual absences, or clinging to adults. There may be evidence of changes in work patterns, lack of concentration, or truancy from school. Students must be encouraged to report bullying in schools. There shall be no retaliation against the complainant. Any person who engages in retaliatory conduct against a complainant shall be disciplined.

Teaching and support staff must be alert to and aware of the signs of bullying and act promptly and firmly against it in accordance with this policy. If bullying is suspected or reported, staff will deal with the incident immediately.

ASSESSMENT(S)

Information regarding the state-required 4th, 8th, 9th, 10th, and 11th grade assessments administered to students enrolled in the district is available from CWASD website under "Assessments" tab. Contact Mrs. Linda Zeman with questions.

CHILD NUTRITION PROGRAM

The Chetek-Weyerhaeuser Area School District participates in the National School Lunch Program and School Breakfast Program and Special Milk Program. Its participation policy for families unable to pay the full price of meals served under the School Lunch Program may be found at each school office and the District office. Families requesting meal modifications should contact the Food Service Department. The policy may be reviewed by any interested party. (USDA law)

DISTRICT ACADEMIC STANDARDS

The Chetek-Weyerhaeuser Area School District Board of Education adopts the district academic

CWASD Annual Required Notifications: continued

standards each year in July. The board-adopted academic standards can be found on the district website at the following address: <http://www.cwasd.k12.wi.us/district/districtstandards.cfm>

EDUCATION FOR EMPLOYMENT PROGRAM

Education for Employment Program According to PI 26.04(4) of the Wisconsin Administrative Code, CWASD is required annually to notify parents of its employment program. It must also inform parents of the information and opportunities available to students under the program, including career awareness (elementary level), career exploration (middle school level), career planning and preparation (high school level), academic and career planning services for students grades 6 to 12 (beginning with 2017-18 school year), and the availability of programs at technical schools. For more information, contact the Guidance Office.

EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

The Chetek-Weyerhaeuser Area School District offers students a variety of educational options to children who reside in the District.

The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early childhood special education (for students who are at least 3 years old but not yet school-age)
- Special education for students with disabilities
- English language learner
- Advanced Learner education
- Career and Technical Education (CTE) programs
- Individualized education programs
- Alternative education program(s)
- At-risk education (e.g., for students identified as being at-risk of not graduating from high school)
- Summer school programming
- Early College Options
- Virtual Education
- Start College Now

Educational options for students who are enrolled in the Chetek-Weyerhaeuser Area School District that involve part-time attendance at an educational institution other than a school of the Chetek-Weyerhaeuser Area School District include the following:

- *Part-Time Open Enrollment:* Provides op-

portunities to apply for approval to take up to two courses at a time in a nonresident school district;

- *The Early College Credit Program*, which provides opportunities to apply for approval to take courses at certain institutions of higher education; is available to students who are enrolled 9th – 12th grade. Students interested in participating in the Early College program shall inform the District of their intention to take post-secondary courses under this program, prior to enrollment in the course(s) and within designated timelines. (Wis. Stats. § 118.55(8)). For more information on Early College Credit, please see Mrs. Janis Volker, HS/MS Guidance Counselor.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Chetek-Weyerhaeuser Area School District include the following:

- High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma.
- Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a non-resident school district.
- A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
- Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Chetek-Weyerhaeuser Area School District but who are enrolled in and attending a private school, tribal school, or home-based private educational program include the following:

- Such students have the opportunity to attend summer school classes/programs offered in the District.
- Private school and tribal school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to

section 118.145(4) of the state statutes.

- Students who are enrolled in a home-based private educational program have the opportunity to:
 - Apply for approval to take up two courses per semester in public schools as provided under section 118.53.
 - Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at (715)924-2226 ext. 2007 or the Wisconsin Department of Public Instruction.

EDUCATION OF HOMELESS CHILDREN AND YOUTH

The school district's designated liaison for homeless children and youth is expected to ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services such as the schools and family shelters. Homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children and youth cannot be required to attend a separate school or program for homeless children and must not be stigmatized by school personnel.

The district's designated liaison for homeless children:

Mark Johnson, Superintendent
(715) 924-2226 ext. 2007

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)/DIRECTORY DATA/MILITARY RECRUITERS ACCESS OF STUDENTS RECORDS

The federal Family Educational Rights and Privacy Act (FERPA) give parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. These rights are:

- The right to inspect and review the student's education records (34 CFR 99.10) within 45 days of the date the school receives a request for access. The school will notify the parent or the "eligible student" of the time and place where the records may be inspected.
 - The right to submit a written request for an amendment of the student's education records (34 CFR 99.20, 99.21, and 99.22) that the parent or student believes are inaccurate or misleading.
 - The right to consent to disclosures of personally identifiable information contained in the

CWASD Annual Required Notifications: continued

student's education records except as specified by law (34 CFR 99.30 and 99.31)

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office Department of Education, 400 Maryland Ave, SW Washington, DC 20202- 4605

These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age ("eligible student").

The Family Educational Rights and Privacy Act (FERPA) also requires the Chetek-Weyerhaeuser Area School District, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chetek-Weyerhaeuser Area School District to include this information in certain school publications. Examples could include such items as: a playbill, showing your student's role in a drama production; school yearbook; an honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. ESSA requires school districts to release student names, addresses and phone numbers to military recruiters upon their request. However, students can request that they not be contacted.

The law requires a school district to notify a student of his/her right to opt-out by requesting that the school district does not release information to military recruiters. Students have the right to request that private information is not released to military recruiters. If you do not want the Chetek-Weyerhaeuser Area School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within 14 days or by September 21st. Students choosing to withhold private information from military recruiters should contact the high school office for an opt-out form.

The Chetek-Weyerhaeuser Area School District
www.cwasd.k12.wi.us

has designated the following information as directory information:

- Student's name
- Photograph
- Height and/or weight, if member of an athletic team
- Degrees, honors, and awards received
- Participation in officially recognized activities and sports
- Date and place of birth (Federal law as referenced)

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

The Chetek-Weyerhaeuser Area School District recognizes the family as a major forum for developmental experiences. In identifying its role, the district serves to reinforce that which is taught at home by providing learning experiences that can be used to make healthy life choices now and in the future. The school will make available upon written request to the principal the topic related to human growth and development. If you have any questions about the Human Growth and Development Curriculum, feel free to contact the building principal. Students may be exempted from human growth and development instruction upon written request from the parent/guardian. If so, students will still receive instruction in the subjects under section 118.01(2)(d)2c. (Wis. Stats. §§ 118.019(2))

MENINGOCOCCAL DISEASE INFORMATION

School districts must provide information to parents/guardians of children of the school district about the meningococcal disease. Meningococcal disease, commonly known as bacterial meningitis, is a rare but potentially fatal infection that can occur among teenagers and college students. While meningococcal disease is rare and difficult to contract, it is very serious. There is now a vaccine that may help to prevent this infection.

Meningococcal bacteria can potentially be transmitted through close contact with an infected person through direct contact with respiratory and/or oral secretions from an infected person (for example, through sharing drinking containers or kissing). Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

For more information about meningococcal

disease and immunization, please feel free to contact our school nurse, Mrs. Jessica Rundhaug, directly at (715)924-2226 ext. 2094 or 2052.

PROGRAMS FOR ENGLISH LANGUAGE LEARNER STUDENTS

The parents/guardians of limited English Proficient (English Learner) students participating in a language instruction program shall be notified, no later than 30 days after the beginning of the school year, of the following:

- Placement and reason why their child was identified as LEP
- Child's academic achievement level and level of English proficiency (including method of measurement)
- The methods used for language instruction
- How the language program will meet the child's instructional needs
- How the program will help the child to learn English and meet the academic standards for promotion or graduation
- The exit requirements for the language program
- An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program (ESEA, Wis. Stats. § 115.96(2)).

SCHOOL ACCOUNTABILITY REPORT

Each public school in the state is required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school.

School and district report cards for the previous school year will be released sometime in the following school year. The Department of Public Instruction (DPI) produces report cards for every district and school in Wisconsin. These Accountability Report Cards include data on multiple indicators for multiple years across four Priority Areas:

- Student Achievement – performance on the state reading and mathematics tests
- Student Growth – improvement over time on the state reading and mathematics tests
- Closing Gaps – progress of student subgroups in closing gaps in reading and mathematics performance and/or graduation rates
- On-track and Postsecondary Readiness – performance on key indicators of readiness for graduation and postsecondary pursuits, whether college or career Performance on three Student Engagement Indicators is also reported. These three indicators affect student

CWASD Annual Required Notifications: continued

success and school effectiveness.

- Test Participation Rate, with a goal of 95 percent test participation for all students and each subgroup.
- Absenteeism Rate, with a goal of 13 percent or less.
- Dropout Rate, with a goal of six percent or less.

A district's or school's Overall Accountability Score places the district or school into one of five Overall Accountability Ratings: Significantly Exceeds Expectations, Exceeds Expectations, Meets Expectations, Meets Few Expectations, and Fails to Meet Expectations. CWASD publishes a link to the school's most recent accountability report on the home page under "District & State Assessments." Ref: WI Statute, section 115.385(4)

SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT

Parent/Guardians of each student in the school district have the right to request a school and school district performance report. The report contains information required by statute to be made available to the residents of the district. Previous reports can be found online at the Wisconsin Department of Public Instruction's web site. This web site, <https://apps2.dpi.wi.gov/sdpr/home>, is an excellent resource and contains school performance information for all of the school districts in the state. A link to this information is also available on our school web-site: www.cwasd.k12.wi.us under Assessment.

SPECIAL EDUCATION - CHILD FIND ACTIVITY

The school district must locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who have not graduated from high school. Upon request the school district will screen a child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting the building principal or by writing him/her.

Annually the district conducts developmental screening of preschool children. When there is reasonable cause to believe a child has a disability the child is referred for evaluation by a school district IEP team. Upon request the school district will screen any resident child who has not graduated from high school to determine whether a special

education referral is appropriate. A request may be made by contacting Linda Zeman, Director of Special Education, at 715-924-2226 ext. 2014 (Wis. Stats. §§ 115.77(1)(a) and (h), 115.77(3)(d), 115.792, 115.80,

SPECIAL NEEDS SCHOLARSHIP PROGRAM

This notice serves to inform parents and guardians of students with disabilities that the State of Wisconsin has established the Special Needs Scholarship Program. Under this scholarship program and as further specified in state law, a child with a disability who has been denied the opportunity to attend a nonresident school district under the full-time open enrollment program may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend an eligible private school that is participating in the Special Needs Scholarship Program.

This is a state-administered program. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI.

The Special Needs Scholarship Program is further defined under section 115.7915 of the state statutes. However, special eligibility requirements not found in that statute exist for program scholarships that are awarded for private school attendance that initially begins in the 2016-17 school year. Additional information about the program should be available on the website of the Wisconsin Department of Public Instruction: <http://dpi.wi.gov/>.

STUDENT ANTI-HARASSMENT

The Chetek-Weyerhaeuser Area School District is committed to maintaining a learning and working environment for students and employees free from harassment, discrimination, or intimidation.

Harassment refers to the acts of physical, verbal, or psychological behavior based on race, color, religion, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, physical, learning, mental or emotional disability or handicap which would create an intimidating, hostile, or offensive environment.

Students who experience harassment may immediately make it clear that such behavior is offensive. Students are entitled to due process protection and are encouraged to report the incidents to:

Mr. Mark Johnson, Superintendent
Chetek-Weyerhaeuser Area School District
1001 Knapp Street

Chetek, WI 54728

There shall be no retaliation against students who file complaints in good faith under this policy. A complaint shall be submitted within forty-five (45) working days of the occurrence of the incident being reported.

STUDENT ATTENDANCE

In accordance with state law, all parents must cause children between 6 and 18 years of age to attend school unless the child has graduated, is excused by the school attendance officer or parent, or is enrolled in an alternative program leading toward graduation. The responsibility for monitoring and encouraging attendance is shared by the parents, schools, and the community. By Wisconsin State Law, parents/guardians may excuse their child's absence in writing prior to the event. A child may not be excused for more than 10 days in a school year under this provision §118.15(3). All absences over the 10 day limit will be recorded as unexcused. The school shall report a student's unexcused absences to the parent or guardian. Students are allowed and encouraged to make up work missed during absences from school. It is the student's responsibility to request assignments and schedule make-up exams. The school shall have the authority to initiate action to secure a student and/or parents or guardians compliance with compulsory attendance law. (Wis. Stats §§ 118.15(1) and 118.16)

Building (school) specific attendance policies and procedures are available for viewing in their respective Student Handbook.

STUDENT LOCKER SEARCHES

Every student has the right to the use of the locker which has been assigned to him/her. The lockers remain the property of the school district. This policy does not preclude periodic inspections for the purposes of cleaning lockers, or, for example such actions as recovering library materials and textbooks. School administrators or their designees may search lockers with or without prior notice to the student. The student must use the locker assigned to them by the professional staff to the school. (Wis. Stats. § 118.3325)

STUDENT NONDISCRIMINATION IN RELATION TO CAREER AND TECHNICAL EDUCATION

The Chetek-Weyerhaeuser Area School District declares that it does not discriminate on the basis of sex (gender), race, color, creed, religion, pregnancy, marital or parental status, sexual orientation, gender identity and gender expression, transgender status, or physical, mental,

emotional or learning disability, national origin (including limited English proficiency), ancestry, citizenship, or any other non-merit factor in its curricular, career and technical education, co-curricular, student services, recreational or other school district-sponsored program or activity. Acceptance into some curricular, career and technical education, co-curricular, student services, recreational or other school sponsored program or activity may require completion of pre-requisites, credit eligibility, or student services screening. (Program offerings and admission criteria are available on the CWASD website at www.cwasd.k12.wi.us or may be obtained by contacting CWASD staff.)

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. In addition, reasonable arrangements can be made to accommodate a student's sincerely held religious beliefs in regard to examinations and other academic requirements and to ensure that the lack of English language skills is not a barrier to admission or participation. A summary of career and technical education program offerings and admission criteria is available on the CWASD website at <http://www.cwasd.k12.wi.us/highschool/forms.cfm>. It is the intent of the Chetek-Weyerhaeuser Area School District to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations and operations. Grievance procedures have been established for students, parents, and employees who believe discrimination has been shown by the Chetek-Weyerhaeuser Area School District. Inquiries or complaints regarding discrimination should be directed to the District Administrator.

STUDENT PRIVACY – RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents and students in two ways:

- It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and
- It seeks to ensure that schools and contractors obtain written parental consent before

minor students are required to participate in any ED-funded survey, analysis, or evaluation that reveals information concerning:

1. Political affiliations;
2. Mental and psychological problems potentially embarrassing to the student and his/her family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. religious practices, affiliations or beliefs of the student or student's parents; or
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred. For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800- 877-8339. Or you may contact us at the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605 (Federal PPRA law as referenced)

STUDENT RELIGIOUS ACCOMMODATIONS

All students shall be provided reasonable accommodations for sincerely held religious beliefs with regard to examination and academic requirements. See the "Nondiscrimination" notice in this publication for the process for receiving and resolving complaints. (Wisconsin Admin Code PI 41.04 (1)(A))

STUDENT SURVEYS

School districts receiving funds under any U.S. Department of Education program must notify parents of their right to inspect certain student surveys and other activities that collect, disclose, or use personal information from students including materials designed to sell or market student information to others. The types of surveys include those created by third parties (outside the school district) and their subject

matter is specified below. Parents must be notified of their rights before the survey is distributed to students. School districts must provide the survey to parents within a reasonable amount of time after the request and before the surveys are distributed to students. Districts must also involve parents in developing and adopting policies that establish the rights of parents, upon request, to inspect student surveys and opt their children out.

Examples of activities used to collect, disclosure or use of personal information from students including materials designed to sell or market student information to others would include:

- Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school in advance, and not necessary to protect the immediate health and safety of the student or of other students.
- The administration of any survey containing one or more of the eight protected areas of information including: political affiliations or beliefs of the student or student's parents; mental or psychological problem of the student or student's family; sexual behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or relationships such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parents; and income. (Schools must obtain active consent and may not use an opt out feature if the survey is funded in whole or in part with Department of Education funds) (FEDERAL ESEA LAW)

SUICIDE PREVENTION RESOURCES

Administrative Rule 457 Suicide Prevention/ Intervention Program shares information and steps to be followed in prevention and handling of suicide attempts. Information describing the suicide prevention resources and services, including mental health, along with model notices, is available on the Wisconsin DPI website: <https://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>.

TITLE I PROGRAMS/TEACHER/PARAPROFESSIONALS QUALIFICATIONS

Since the Chetek-Weyerhaeuser Area School District received federal Title I program funds, the district has developed a parent involvement policy. It is the desire of the District to establish positive partnerships with families and com-

CWASD Notifications: continued

munity. Everyone gains if school, home and community work together to promote high achievement for all students. To that end, the District shall provide a variety of opportunities for families and community to become involved in children's education.

Additionally, parents and/or guardians may request and obtain information regarding: (1) the professional qualifications of their child's teachers including – whether the teachers has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived; and the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; (2) the professional qualifications of paraprofessionals providing instructional-related services to their child. Parents will be notified if their child is assigned to, or taught for four or more consecutive weeks by a teacher who is not "highly qualified". This applies to all teachers, not just those who work in Title I programs. Parents will be given information on the achievement level of their child on each of the state academic assessments as soon as is practicably possible after the assessment is taken.

If you want to see the state qualification for your student's teacher, you may ask personnel at the District office or access the information on the DPI website at: www.dpi.wi.gov/tepdll/isearch.html (ESSA as referenced)

**WIRELESS COMMUNICATION DEVICES/
TWO-WAY COMMUNICATION DEVICES**

The Board of Education recognizes the value of students maintaining communication with their parents/guardians and other appropriate persons for health, safety and educational purposes. The District also recognizes that students at different ages should have different privileges with wireless communication devices while on school premises. Therefore, high school and middle school students may use wireless communication devices before and after school, during lunch and in between classes, as long as they do not create a distraction, disruption or otherwise interfere with the education environment. Further guidelines may be developed by building administration. The use of wireless communication devices is strictly prohibited at elementary schools. Students who have a cell phone must turn it off and keep it in their locker.

The use of a wireless communication device in locker rooms is strictly prohibited. Individuals who violate this policy will be subject to school disciplinary action and possible legal referral. (Wis. Stats. § 118.258)



Chetek-Weyerhaeuser Area School District



2021-2022 District Calendar

July 2021							August 2021							September 2021						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3	1	2	3	4	5	6	7	5	6	7	1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	12	13	14	15	16	17	18
11	12	13	14	15	16	17	15	16	17	18	19	20	21	19	20	21	22	23	24	25
18	19	20	21	22	23	24	22	23	24	25	26	27	28	26	27	28	29	30		
25	26	27	28	29	30	31	29	30	31											

October 2021							November 2021							December 2021						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2	1	2	3	4	5	6	5	6	7	8	9	10	11	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	12	13	14	15	16	17	18
10	11	12	13	14	15	16	14	15	16	17	18	19	20	19	20	21	22	23	24	25
17	18	19	20	21	22	23	21	22	23	24	25	26	27	26	27	28	29	30	31	
24	25	26	27	28	29	30	28	29	30											
31							31													

January 2022							February 2022							March 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1			1	2	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
30	31						30	31												

April 2022							May 2022							June 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		

No Students or Staff
 Start/End Trimester
 Staff Professional Development (No School for Students)

Aug. 23 & 24	Staff Professional Development	Feb. 7	No School for Students or Staff
Aug. 25	First Day of School for Students	Feb. 25	End of Trimester 2
Sept. 6	Labor Day - No School	Feb. 28	Staff Professional Development
Oct. 15	No School	March 1	Begin Trimester 3
Oct. 18	Staff Professional Development	March 14-18	Spring Break - No School
Nov. 19	End of Trimester 1	April 15	No School for Students or Staff
Nov. 22 & 23	Staff Professional Development	April 18	No School for Students or Staff
Nov. 24 - 26	Thanksgiving Break - No School	May 28	CW HS Graduation
Nov. 29	Begin Trimester 2	May 30	Memorial Day - No School
Dec. 23 - Jan 2	Winter Break - No School	June 2	End of Trimester 3/Last Day of School
Jan. 17	Staff Professional Development	June 3	Staff Professional Development
Feb. 4	No School for Students or Staff		

Parent-Teacher Conference Dates

HS/MS: October 25, January 24, & April 25
 Roselawn: October 21 & 28 and February 24 & March 1

Don't Miss Out!!!!

Visit www.cwasd.k12.wi.us for all of the 2021-2022 CW happenings! Just look under the 'District' tab on our homepage and click on 'Calendar of Events'!

Chetek-Weyerhaeuser Area School District

P.O. Box 6
CHETEK, WI 54728

NONPROFIT ORG
U.S. POSTAGE
PAID
EAU CLAIRE, WI
PERMIT # 1557

Summer P-EBT Benefits for Children in WI

If you have recently turned in an application for free or reduced price school meals and have not received P-EBT or Pre-6 P-EBT benefits for your child during the 2020-2021 school year, your child may be eligible for support through the Summer P-EBT program. The Summer P-EBT program provides a one-time \$375 payment for each eligible child that can be used to purchase food.

For the Department of Health Services (DHS) to determine if your child is eligible, please call the P-EBT Support Team at 1-833-431-2224 before September 1, 2021. When you call, please be Ready to provide the following information:

- Child's full name, date of birth, grade, and school name
- Your name, date of birth, mailing address, and phone number

Once DHS gets the necessary information, the P-EBT Support Team will see if your child is eligible for the Summer P-EBT program.

Note: If you got benefits in the 2020-2021 school year for your child as part of the School P-EBT or Pre-6 P-EBT program, you don't need to do anything at this time. Your child will get Summer P-EBT benefits.

Student Meals Available at No Cost

Students and families within the Chetek-Weyerhaeuser Area School District will again have nutritious meals available to them at no cost for the 2021-2022 school year as the USDA has extended their waivers for school meal programs.

Like last school year, that means ALL CW students 18 years of age and younger will receive free breakfasts and lunches throughout the entire school year. There is no need to put money in food accounts for meals for the time being.

Free meals do not extend to second meals or ala carte items, so students who eat a second meal or buy ala carte items will want to have money in their food account.

This institution is an equal opportunity provider.

CWASD MAIN PHONE: (715) 924-2226

Extensions:

High/Middle School:	x2004
Athletic Director	x2003
Roselawn Elementary:	x2001
District Office/Superintendent	x2007
Food Service:	x2057
Kids Club:	x2132
Link2Learn Virtual School	x2137

Erb Rural Bus Service: (715) 924-3727

*** ECRWSS ***
Residential Customer



Welcome Back, Dawgs!
Let's have a great year!

