



Chetek-Weyerhaeuser High School

Mythology Units and Learning Targets

Unit 1 Creation

Learning Targets

1. I can recognize and explain the importance of gods/giants and mortals in the Greek myths of Prometheus and "In the Beginning of Things".
2. I can define and apply knowledge "true myth".
3. I can recognize how a civilization's creation story is reflected in their modern-day beliefs, geography, and cultural practices.
4. I can analyze multiple interpretations of "Pandora" by the same Greek culture to see how time and verbal retelling becomes a cause of inconsistency.
5. I can interpret and compare creation stories from multiple early civilizations.
6. I can seek out, interpret, and compare a myth from a different culture to that of the Greek's "In the Beginning of Things". In an expository essay, I can detail similarities and differences between the two myths and cultures.

Unit 2 Nature

Learning Targets

1. I can label archetypal characters who are transgressors, tricksters, destroyers, temptresses, and heroes.
2. I can label and explain the various gods, mortals, and transformations seen in multiple myths. Such myths may include those of Demeter and Persephone, Midas and Dionysus, Apollo and Daphne, Adonis and Aphrodite, Athene and Arachne, and Baucis and Philemon.
3. I can recognize the modern pieces of global nature that have creation or transformation stories stemming from early Greek myths.

Unit 3 Hero

Learning Targets

1. I can label and explain the characteristics of a mythical hero (A Special birth, etc.).
2. I can detail in a well-developed expository essay the characteristics of a modern-day hero in comparison to those of myth, choosing to focus on one declared hero, or category of heroes seen in our modern world. Such hero qualities may include bravery, cleverness, concern for the welfare of others, physical strength, problem-solving skills, leadership, and merciless to enemies.
3. I can interpret, analyze, and explain the heroes in the stories of Hercules, Perseus, Theseus, and Atalanta.
4. I can define, recognize and explain examples of "Hubris" and "Pathos".

Unit 4 Epics

Learning Targets

1. I can identify and explain the different archetype parts in the epic, including, but not limited to, the following: call to action, quest, underworld, resurrection, and restitution.
2. I can explain how such pieces as “Jason and the Golden Fleece”, “Perseus and Medusa”, *Star Wars*, *The Illiad*, and *The Odyssey* are considered epics.
3. I can compare modern-day retellings of these classic epics with their original plotlines, noting similarities and differences in social elements and characterization.

Unit 5 Norse

Learning Targets

1. I can compare and contrast the creation stories of the Norse to that of the Greeks.
2. I can define and detail the characteristics of many relevant Norse gods and characters including Odin, Thor, Loki, Sif, the giants, the dwarfs, and Hel.
3. I can explain the differing roles of women in Norse society compared to the Greeks.
4. I can recognize the story traits of the Norse Ragnarrok and how it may be representative of their true cultural development.