



## Board of Education

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# Partners *in* Policy Governance

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## GOVERNANCE

The Chetek-Weyerhaeuser Area School Board governs the district through specific policies. The Board adopted the model of Policy Governance® in March 2003.

Primary in this approach is that the Board acts as a body not as seven individuals.

### What does it mean to you?

- Your Board of Education is dedicated to ensuring the success of every child through clear, concise direction to the superintendent. This includes rigorous monitoring to ensure accountability.
- The board hires the superintendent and instructs him/her to focus every staff member and all resources on the goal of student achievement.
- The superintendent receives direction from the board and authorizes his/her staff to implement practices, programs and activities that provide the best education possible.

### What does it do?

- Increases the board's effectiveness by establishing a vision for public education.
- Clearly defines the roles and responsibilities for achieving that vision.
- Provides the board with a framework for communicating with the superintendent.
- Ensures clear and on-going communication with the employees and the community.
- Assures a process of systemic accountability.
- Enables the board to spend time on the RESULTS or goals of public education.
- Defines the process used to evaluate the effectiveness of the board and superintendent.

## RESULTS

The Results are the goals of public education in the Chetek-Weyerhaeuser Area School District.

**R-1 Mission Statement** – Chetek graduates are responsible, caring, productive and healthy citizens with the knowledge and skills to achieve their dreams.

**R-2 Academic Skills and Knowledge** – All students will graduate having attained individually challenging levels of academic achievement with the ability to apply their knowledge and skills.

**R-3 Health and Safety** – All students will have self-respect and practice behaviors that lead to healthy, balanced, and positive lives.

**R-4 College and Career** – All students will demonstrate and understand the skills, knowledge, work habits, attitude, leadership and teamwork required by employers for success in the global 21<sup>st</sup> century workplace.

**R-5 Citizenship** – All students will value democracy and be productive members of the community.

**R-6 Personal Development Skills (Life Skills)** – Life skills are essential for the development of our youth into health, caring and responsible adults. Students who possess strong life skills have a better chance to be responsible citizens and productive participants in our school and community, our country and the world.

# COMPONENTS OF POLICY GOVERNANCE®

Summarized below are descriptions of selected Policy Governance® components.

**RESULTS:** Results are the goals of the district and are determined by the board. The Results define the desired outcomes or results.

**MEANS:** Means are the how-to issues, the day-to-day practices, activities, and programs undertaken to achieve the Results. The Means describe how the Results can be achieved.

**INDICATORS:** Indicators are the data-driven results that identify progress towards accomplishment of the Results. Student achievement results from district and state tests. Multiple assessments of a student's progress are included in the Indicators.

**EXECUTIVE LIMITATIONS:** Executive Limitations define the procedures and behaviors that are unacceptable in executing the means. Executive Limitations are written for the superintendent and his staff without getting involved in daily operations.

**COMMUNITY LINKAGE:** Community Linkage is a process that allows the board to understand what the community vision is for the students and the school district.

For more information on Policy Governance®, go to:  
[www.carvergovernance.com](http://www.carvergovernance.com)



## BOARD OF EDUCATION

Front Row: Janene Haselhuhn, Treasurer; Korie Lentz, Clerk; Kelly Olson, Board member.  
Back Row: Steve Goulette, Board Member; David Bonczyk, Vice President. Missing from photo: Carri Traczyk, President.

## SUPERINTENDENT OF SCHOOLS

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For more information visit us at:  
[www.cwasd.k12.wi.us](http://www.cwasd.k12.wi.us)



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BOARD GOVERNANCE IN ACTION

